

**INNOVATE,
HEAL, LEAD.**

EXPERIENCE EXCELLENCE IN
HEALTHCARE EDUCATION

RMI EDUCATION

RCN

REHMAN COLLEGE OF
NURSING



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PRINCIPAL'S MESSAGE

Rehman College of Nursing, a leading institution in Pakistan, is committed to shaping the future of healthcare by providing quality nursing education rooted in our cultural values. Nursing is not just a profession; it's a calling to serve humanity with compassion, integrity, and excellence. We prepare our students to meet global healthcare challenges with a curriculum that emphasizes preventive care and clinical excellence.

Our faculty, with deep expertise in both national and international healthcare landscapes, ensures a comprehensive education that equips students for diverse nursing environments. We are proud to contribute to the healthcare system, not only in Pakistan but globally, through our alumni who are recognized for their leadership and commitment to improving health outcomes worldwide.

By joining us, you become part of a community that values hard work, respect, and a strong commitment to the well-being of others. I look forward to welcoming you and supporting your journey to becoming a competent and compassionate nurse.

Dr. Aurang Zeb

Pakistan is facing acute shortage of qualified nurses to cater for the healthcare needs of growing population. The nurse-to-patient ratio in Pakistan is one of the lowest in the world. Standard and quality of health system is determined by the knowledge and skills of its nursing workforce.

Rehman College of Nursing (RCN), since its establishment in 2008, has been dedicated to produce and train highly professional nurses. RCN graduate nurses play an active role in providing round-the-clock care to patients not only at RMI but in many hospitals throughout country. RCN is striving to produce nurses who shall extend nursing role beyond the typical bedside care to that of specialist nurses, advanced practitioners, leaders, researchers, managers, public health professionals and educators.

RCN provides a world class learning environment to its students and believes in fostering humanistic values of compassion and empathy to prepare the next generation of competent nurse leaders. The College is registered with the Pakistan Nursing & Midwifery Council (PN&MC) and is affiliated with the Khyber Medical University (KMU), Peshawar and Nursing Examination Board, Khyber Pakhtunkhwa. RCN has a conducive learning environment and offers world-class facilities.



RMI EDUCATION

VISION

Our vision at Rehman College of Nursing (RCN) is to stand as the premier institute in the province, setting the benchmark for nursing education. With a commitment to produce omitted, caring, and competent professionals, we facilitate healthcare needs for individuals, families, and communities.

MISSION

At Rehman College of Nursing (RCN), our mission is to equip graduates with the knowledge, skills, and attributes needed to excel as nursing leaders. Through rigorous training and a comprehensive curriculum aligned with global standards, we empower students to provide exceptional patient care, make informed decisions, and embody the highest levels of professionalism.

Philosophy

Value excellence, empathy, and cultural competency in developing competent nurses. Our vibrant learning environment fosters critical thinking and lifelong learning, prepare graduates to meet the changing needs of healthcare.

GOVERNANCE

Principal, being head of the college, is directly responsible for day-to-day administration, academics, financial matters, and implementation of the policies in accordance with regulations and guidelines of Pakistan Nursing Council, Nursing Examination Board Khyber Pakhtunkhwa, Khyber Medical University, and other relevant regulatory authorities.



- Excellence
- Caring
- Accountability
- Ethical standards
- Integrity
- Innovation
- Diversity
- Social justice
- Respect for the dignity and well-being of others

AFFILIATIONS, ACCREDITATIONS & COLLABORATIONS





Why RCN?

Expert Faculty: Learn from highly qualified faculty holding MS and PhD degrees.

Clinical Practice: Gain hands-on experience in RMI hospital with more than 500-bed capacity.

Community Health Exposure: learning opportunities at Rural Health Centers across the province

Advanced Facilities: Benefit from state-of-the-art skills and IT laboratories.

Optimal Learning Environment: Study in a conducive and supportive atmosphere.

Global Connections: Enjoy collaborations with national and international organizations.

Internship Opportunities: All graduates receive paid internships.

Job Opportunities: Secure job placements after the completion of internships.

Secure Accommodations: Stay in our safe and secure hostel.

Convenient Transport: Dedicated transport facilities for female students.

GENERIC BSN

Overview

Generic BS Nursing is a four-year program divided into eight semesters. The program is registered with PNMC, Islamabad and affiliated with KMU, Peshawar. It is designed to prepare knowledgeable and clinically competent professional nurses. Admissions are offered to candidates who have qualified Higher Secondary Certificate Examination (FSc. Pre-Medical) or possess an equivalent qualification from a recognized board with minimum of 50% marks.

During studies in BS Nursing, theoretical knowledge of nursing and healthcare, basic sciences and social sciences, clinical practice opportunities at tertiary care hospitals, community centers and field visits are parts of the course curricula.

After graduation, RCN graduates are offered a one-year internship at RMI. Upon successful completion, interns are eligible to apply for a license as a Registered Nurse with PNMC.

Eligibility Criteria

F.Sc (Pre-Medical) 50%
Age: up to 30 Years
Gender: Male & Female
Domicile: All over Pakistan
Foreign Students Can also Apply

Weightage

- Higher Secondary School qualification (F.Sc Pre-Medical) 50%
- KMU-CAT 40%
- Interview 10%





PROGRAMME OBJECTIVES

Graduates of BSN programme are expected to demonstrate responsibility and accountability to the nursing profession. They are required to:

- Adhere to the established patterns of professional practices, which supports the legal, religious, and ethical tenets of Pakistan.
- Incorporate the nursing process to provide safe, competent, and holistic nursing care to patients/clients in a variety of settings.
- Adopt and use scientific methods in critiquing and applying existing nursing theories and research findings.
- Demonstrate effective verbal and written communication skills in interpersonal and professional interactions with peers, clients, patients, families, and other Professionals.
- Demonstrate competence in the utilization of available resources to support needs of individuals, families, and communities in diverse settings.
- Exhibit the ability to coordinate activities related to the provision of healthcare for patients in various settings.
- Demonstrate awareness of the existing healthcare system and its policies as they affect the patient/client care.
- Foster leadership skills to promote development of the profession.

COURSE CONTENTS

BSN Programme (4 Years)

Course Title	Credit
YEAR - 1ST	
FON	(8 cr)
Anatomy & Physiology	(6 cr)
Microbiology	(3 cr)
CHN	
Biochemistry	(3 cr)
English	(4 cr)
Computer	(1 cr)
Applied Nutrition	(1 cr)
Islamiyat	(2 cr)
Pak Study	(2 cr)

Course Title	Credit
YEAR - 2ND	
AHN	(16 cr)
Pathophysiology	(5 cr)
Health assessment	(4 cr)
Pharmacology	(4 cr)
Nursing Ethics	(1 cr)
Maths	(1 cr)
Developmental Psychology	(2 cr)
English	(4 cr)

Course Title	Credit
YEAR - 3RD	
Pediatrics Health Nursing	(7 cr)
Community Health Nursing	(6 cr)
Teaching / Learning:	
Principles and Practices	(3 cr)
English	(4 cr)
Mental Health Nursing	(6 cr)
Culture, Health and Society	(2 cr)
Introduction to Biostatistics	(3 cr)
Epidemiology	(2 cr)
Behavioral Psychology	(3 cr)

Course Title	Credit
YEAR - 4TH	
Critical care nursing	(7 cr)
Introduction to nursing theory	(2 cr)
Leadership & Management in Nursing	(3 cr)
Nursing research	(3 cr)
English	(2 cr)
Community Health Nursing	(5 cr)
Nursing Seminar	(2 cr)
Clinical Practicum	(5 cr)

TECHNOLOGY BASED LEARNING

COMMUNICATION / MEDICAL WRITING

WORKSHOPS/ CONFERENCES

RESEARCH & DEVELOPMENT

PROFESSIONAL ETHICS

CLINICAL SKILL TRAINING

SCOPE AND CAREER OPPORTUNITIES OF GENERIC BSN

SCOPE

Comprehensive Education: BSN programs deliver an extensive nursing education, integrating advanced clinical skills, leadership, research, and public health.

Clinical Practice: BSN nurses provide complex patient care, manage care plans, and work within multidisciplinary teams.

Leadership and Management: The program emphasizes leadership, preparing nurses for roles in management and administration.

Research and Evidence-Based Practice: Graduates are trained in research methodologies and evidence-based care.

Education and Advocacy: BSN nurses educate patients, advocate for their needs, and promote health education.



OPPORTUNITIES

Clinical Nursing: Work as a registered nurse (RN) in various healthcare settings, including hospitals, clinics, long-term care facilities, and outpatient centers.

Specialized Nursing Roles: Pursue specialization in areas such as emergency nursing, oncology, pediatrics, geriatrics, and surgical nursing etc.

Community and Public Health: Engage in community health initiatives, public health programs, and work with non-governmental organizations (NGOs) to improve population health.

Nursing Education: Take on roles as nursing educators or clinical instructors in academic institutions or training centers.

Healthcare Administration: Move into leadership and administrative positions such as nurse managers, healthcare coordinators, and policy advisors.

Research and Development: Contribute to nursing research, work with research institutions, or pursue further studies to advance the field of nursing science.

Global Health Opportunities: Work with international health organizations, provide care in underserved regions, and participate in global health initiatives.

Advanced Practice Nursing: Pursue advanced practice roles such as Nurse Practitioners (Nps), Clinical Nurse Specialists (CNS), Nurse Anesthetists, or Nurse Midwives through further education and certification.

POST RN BScN



Overview

Post RN BScN is a two years' degree program designed for candidates who have obtained a Diploma in Nursing and or Post Basic Specialty Diploma.

The program aims to provide the Registered Nurse at diploma level with the opportunity to acquire a broad-based learning environment that encompasses many areas of study including nursing education and research, population health at primary, secondary and tertiary levels.

The program emphasizes facilitating and enhancing professional growth, of nurse leaders, educators, and nursing managers. The graduates will also be able to provide leadership at institutional and national levels influencing policies in both the public and private sectors.

Eligibility Criteria

- Three-year Diploma in General Nursing (RN)
- One-year Diploma in Midwifery/Any
- Post Basic Specialty
- Both Male and Female
- Valid PNC License

Weightage

RCN Post-RN Entrance Test: 100%

PROGRAMME OBJECTIVES

- Demonstrate the cognitive abilities necessary for integrating the nursing concepts and multi-disciplinary body of knowledge to provide therapeutic nursing care.
- Exhibit the psychomotor and psychotherapeutic abilities necessary to provide safe nursing care.
- Use of critical thinking and the nursing process for clinical decision making.
- Demonstrate caring behaviors towards patients/clients and families from diverse and multicultural backgrounds.
- Communicate effectively with clients, families, and members of the interdisciplinary health care teams.
- Implement teaching learning strategies for prevention of illness and the promotion and restoration of health to individuals, families, and groups.



COURSE CONTENTS

Post RN BScN Programme (2 Years)

Course Title	Credit	Course Title	Credit
YEAR - 1ST		YEAR - 2ND	
Biochemistry	(2 cr)	Advance concepts in Nursing – III (CHN)	(4 cr)
Health Assessment	(3)	Introduction to Research	(3 cr)
Advance Concepts of Nursing -I(AHN)	(8 cr)	Professional Development & Ethics	(3 cr)
Functional English	(4 cr)	Leadership & Management	(3 cr)
Computer Skill & IT	(2 cr)	Professional Writing	(4 cr)
Pharmacology	(3 cr)	Pak Study	(2 cr)
Culture Health & Society	(2 cr)	Research Evidence Based	
Intro to Biostatistics	(3 cr)	Elective Project	(4 cr)
Epidemiolog	(2 cr)	Clinical Practicum	
Intro to Nursing Theories and Model	(2 cr)	(one of the following)	(6 cr)
Principal of Teaching and Clinical Preceptorship	(3 cr)	Islamic Study/Ethics for Non-Muslim	(2 cr)

TECHNOLOGY BASED LEARNING

RESEARCH & DEVELOPMENT

COMMUNICATION / MEDICAL WRITING

PROFESSIONAL ETHICS

WORKSHOPS/ CONFERENCES

CLINICAL SKILL TRAINING

SCOPE AND CAREER OPPORTUNITIES OF POST RN BScN

SCOPE

- **Comprehensive Education:** Post RN BScN programs deliver an extensive nursing education, integrating advanced clinical skills, leadership, research, and public health.
- **Clinical Practice:** BSN nurses provide complex patient care, manage care plans, and work within multidisciplinary teams.
- **Leadership and Management:** The program emphasizes leadership, preparing nurses for roles in management and administration.
- **Research and Evidence-Based Practice:** Graduates are trained in research methodologies and evidence-based care.
- **Education and Advocacy:** BSN nurses educate patients, advocate for their needs, and promote health education.

OPPORTUNITIES

- **Career Advancement:** Improved job prospects, higher salaries, and greater advancement opportunities.
- **Advanced Roles:** Pathways to roles such as Nurse Practitioner (NP) or Clinical Nurse Specialist (CNS).
- **Global and Public Health:** Opportunities in international and public health sectors.
- **Policy and Administration:** Roles in healthcare policy development and administration.

CERTIFIED NURSING ASSISTANT (CNA)



Overview

Certified Nursing Assistant (CNA) is a two years diploma programme.

The programme is recognized by PNC and is affiliated with Nurses Examination Board (NEB), Peshawar.

This programme enables individuals to work under the supervision of head nurses in the hospitals.

Eligibility Criteria

Matric (Science) with 50% Marks
Gender: Both Male and Female

PROGRAMME OBJECTIVES

- Communicate effectively with patients, family, and staff.
- Perform basic nursing skills and provide care to the patients under the head nurse's supervision.
- Establish and maintain a safe and pleasant environment.
- Follow the nursing care plan in providing care.
- Maintain patient record.
- Report observations related to the patient's condition to an immediate supervisor.



COURSE CONTENTS

Certified Nursing Assistant Programme (2 Years)

Course Title	Credit
YEAR - 1ST	
Orientation/PTS	72
English	60
FON /Ethics/ History of Nursing	
• Theory	150
• Nursing Lab	179
• Bed Side NSG	777
Total	1106
Microbiology	
• Theory	24
• Path Lab	20
Total	44
Anatomy & Physiology	
• Theory	100
• Science Lab	30
Total	130
Islamiat / Ethics	20
Computer	
• Theory	30
• Computer lab	50
Total	80
Health Assessment	72
TOTAL THEORY	528
CLINICAL	1056

Course Title	Credit
YEAR - 2ND	
English	100
Community Health Nursing/Nutrition	
Theory	150
Clinical	450
Total	600
Medical Surgical Nursing	
Theory	150
Clinical	450
Total	600
Pharmacology / Math	
Theory	50
Lab	06
Total	56
Pediatric Nursing	
Theory	50
Clinic	150
Total	200
Health Assessment	28
TOTAL THEORY	528
CLINICAL	1056

TECHNOLOGY BASED LEARNING

COMMUNICATION / MEDICAL WRITING

WORKSHOPS/ CONFERENCES

RESEARCH & DEVELOPMENT

PROFESSIONAL ETHICS

CLINICAL SKILL TRAINING

SCOPE AND CAREER OPPORTUNITIES OF CERTIFIED NURSING ASSISTANT SCOPE

- **Direct Patient Care:** CNAs provide essential hands-on care, including assisting with daily activities, monitoring vital signs, and supporting patient hygiene.
- **Clinical Support:** They assist nurses and medical staff by documenting patient information, preparing patients for procedures, and ensuring a safe and clean environment.
- **Patient Interaction:** CNAs play a key role in patient comfort and emotional support, building relationships and communicating effectively with patients and families.

OPPORTUNITIES

- **Healthcare Settings:** Employment opportunities in hospitals, nursing homes, assisted living facilities, and home healthcare.
- **Job Stability:** High demand for CNAs provides job stability and opportunities for growth within the healthcare industry.
- **Specialization:** Opportunities to specialize in areas like geriatrics, pediatric care, or home health.



ACADEMIC DEPARTMENTS & FACULTY

Name	Designation	Qualification	Name	Designation	Qualification
Dr. Aurangzeb	Principal / Associate Professor	PhD in Nursing, MSN MS Bioethics, Post RN BSN BSc Microbiology Diploma in Psychiatric Nursing Diploma in General Nursing	Ms. Hina Afzal	Clinical Instructor	BSN
Mr. Noor Ul Haq	Assistant Professor	BSN, MSN, AHA Certified BLS Instructor	Ms. Safia Liaqat	Nursing Lecturer-I	Post RN BSN Diploma in Midwifery Diploma in General Nursing
Mr. Zulfiqar Ali	Assistant Professor	BSN, MSN	Mr. Muhammad Hashim	Clinical Instructor	BSN
Mr. Tariq Ali	Assistant Professor	MSN Post RN BScN Diploma in anesthesia Nursing Diploma in General Nursing	Mr. Shah Faisal	Clinical Instructor	BSN
Ms. Nasim Bano	Sr. Lecturer	Post RN BSN Diploma in Midwifery Diploma in General Nursing	Mr. Amjad Khan	Clinical Instructor	Diploma in General Nursing Post specialty in Peds Post RN BSN
Mr. Ishfaq Ahmad	Sr. Lecturer	BSN	Mr. Falak Naz	Sr. IT Instructor	MCS, DIT, MA Islamiat, MA Pakistan Study
Ms. Shazia Gul	Sr. Lecturer	Post RN BSN Diploma in Midwifery Diploma in General Nursing AHA Certified BLS Instructor	Mr. Irfan Ullah Khan	IT Instructor	PhD. Scholar & MS/M. Phil in Software Engineering
Ms. Nizza Ali Haider	Sr. Lecturer	Post RN BSN QM&HPSC Diploma in Midwifery Diploma in General Nursing	Ms. Laraib	English Instructor	MS Linguistics and Literature
Ms. Yasmeen Afzal	Sr. Lecturer	BSN AHA Certified BLS Instructor	Ms. Shagufa	English Instructor	MS Linguistics and Literature
Mr. Shah Fahad	Nursing Instructor	BSN	Ms. Saima Bibi	English Instructor	M. Phil in Applied Linguistics & Literature Master in Applied Linguistic & Literature
Ms. Tahira Nawaz	Nursing Instructor	BSN	Visiting Faculty		
Ms. Khalida	Clinical Instructor	Post RN BScN	Mr. Muhammad Fayaz	Visiting Instructor	Pharm - D
Ms. Nargis	Clinical Instructor	Post RN BScN	Ms. Tahmina Jabeen	Visiting Instructor	M.Phil. Clinical Psychology
			Ms. Fatima Khan	Visiting Instructor	M. Phil Human Nutrition (In Progress)

INTERNSHIP FOR BS NURSING GRADUATES

Graduates of BSN generic program of RCN is given the opportunity of paid internship at RMI hospital. During internship, students are given rotations in key areas such as medical, surgical and critical care areas as per the requirement of PNC. Upon successful completion of internship, graduates are eligible to apply for license as Registered Nurse with PNC.

Interns are given opportunity to work in different departments as under:

Areas of Internship Rotation	Duration
Orientation	2 Weeks
Medical Nursing (adult)	4 Weeks
Surgical Nursing (adult)	4 Weeks
Obstetric Nursing/ Gynecology Nursing	4 Weeks
Pediatric Nursing	8 Weeks
Psychiatric Nursing	4 Weeks
Nursing Management	4 Weeks
Area of Choice (Elective):	16 Weeks
Critical Care Nursing (Medical & surgical)	
TOTAL	46 Weeks



CO-CURRICULAR ACTIVITIES

RCN encourages healthy co-curricular activities for balanced professional and personal growth of students. Committee dedicated to co-curricular activities organizes sports events and other recreational activities on a regular basis.

RCN celebrates different events like International Nurses Day, National Independence Day, Inter college's debates, speeches and Qirat competition, welcome and Farewell parties for students, and Eid Milan parties etc.

RCN achievements in different events are as following:

- 1st position in Culture presentation in the AHS literary week
- 1st position in song competition in the AHS literary week
- 2nd position in Urdu debate in the AHS literary week
- 1st position in English debate competition in the AHS literary week
- 3rd position in the poster competition in the ICHR 2024
- 1st position in Badminton man double in RMI sports week
- 1st position in the table tennis double in the AHS literary week

Every year students of RCN along with the college staff visit different areas of the country like Swat, Murree, Gilgit, Lahore, Kashmir etc. Previously in 2023, the trip was arranged to Kashmir, Nathia Gali, Muree and Ayubia.

CURRICULAR ACTIVITIES

A college's success is assessed by students' grades and their performance. Hats off to the students of RCN for securing top positions in final KMU nursing examination for the last five years. RCN is proud to announce that students of BSN program secure top positions in KMU as well as in the Diploma program CNA conducted by Nursing Examination Board. Scholarships are awarded to the position holders.



RESEARCH AND PUBLICATIONS

Nursing research is an important component of the educational process. Nursing research has a remarkable influence on the present and future professionals of nursing practice.

Nursing research places focus upon the use of evidence from research to rationalize nursing interventions. Traditionally, it is believed that nurses are involved in either direct patient care or administrative aspects of healthcare settings. However, around the world, throughout the 21st century, nursing research has become an important part of nursing education. RCN is no exception. Students and faculty, since 2015, have been actively involved in nursing research. With the grace of Allah, students and staff have completed almost 86 research projects as well as published 48 research articles in national and international healthcare journals. It is expected that in the upcoming year there will be a rapid increase in the number of publications.

The data collection tool developed by RCN has been used by many researchers from different universities around the world.

WORKSHOPS/SEMINARS

RCN Actively participated in ICHR-24 with the collaboration of RCD and conducted three Research workshops. Faculty members and students from multiple Nursing Colleges actively participated in the workshop. The workshop included houseful training on Multi and Mixed methods Research, drafting a well-designed research question, Manuscript writing and Qualitative data management. RCN also led the undergraduate Corner in the workshop, Poster and oral presentation of research were also included in the ICHR 2024. The next upcoming research workshop is scheduled in April 2025.

RCN MAGAZINE

Comprehensive and creative writing skills are something most of the graduates and students lack, be it doctors, paramedics or nurses. To promote creativity, and enhance writing skills of the students, RCN magazine HEWAD is periodically published, the recent volume of 2023-2024 provided an opportunity to improve the skills by writing different articles, essays, stories, poetry and much more.



REHMAN JOURNAL OF HEALTH SCIENCES (RJHS)

Rehman Journal of Health Sciences (RJHS) is the official journal of Rehman Medical Institute launched in 2019. It is a peer reviewed journal published biannually in the months of June and December. RJHS is ranked Category "Y" journal of HEC and represents RCRS, RCAHS & RCN of RMI education system. The journal is open to researches carried out in medical, dental, nursing, rehabilitation, paramedical and health sciences.



AHA REGISTERED BLS TRAINING PROGRAM

Rehman College of Nursing is offering a comprehensive Basic Life Support (BLS) training program.

This course is designed to enable learners to recognize several life-threatening emergencies, perform CPR, deliver ventilations, use an Automated External Defibrillator (AED) early, and acquire other basic cardiovascular life support skills.

The course includes theoretical instruction, video demonstrations, Instructor demonstrations, and hands-on practice, followed by sign-off.

The course is facilitated by RCN-BLS team, Ms. Shakira- Chief Nurse RMI (BLS Coordinator), Mr. Noor Ul Haq-Assistant Prof. (BLS Administrator), Ms. Shazia Gul-Sr. Lecturer (BLS Instructor), & Ms. Yasmeen Afzal- Sr. Lecturer (BLS Instructor), all the four master trainers are American Heart Association certified.



FEE STRUCTURE

BSN PROGRAMME | BATCH -13

	1st year (2024-25)		2nd year (2025-26)		3rd year (2026-27)		4th year (2027-28)	
	1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester
Admission Fee (Once)	10,000	-	-	-	-	-	-	-
Tuition Fee	140,300	147,200	154,400	162,300	170,400	179,600	188,000	197,000
Basic Health coverage	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500
Convocation Charges	-	-	-	-	-	-	5,000	5,000
Security (Refundable)	12,500	12,500	-	-	-	-	-	-
TOTAL	166,300	163,200	158,100	165,800	173,900	182,500	196,500	205,500

Income Tax	As per actual to be charged to the students in accordance with FBR/University/Regulatory Bodies notifications issued from time to time
University Registration Fee (Once)	
University Retention/Affiliation Fee	
PNC Registration Fee (Once)	
University Examination Fee	

POST RN BScN PROGRAMME | BATCH -9

	1st year (2024-25)		2nd year (2025-26)	
	1st Semester	2nd Semester	3rd Semester	4th Semester
Admission Fee (Once)	10,000	-	-	-
Tuition Fee	41,600	43,700	45,900	48,200
Basic Health coverage	3,500	3,500	3,500	3,500
Convocation Charges	-	-	5,000	5,000
Security (Refundable)	12,500	12,500	-	-
TOTAL	67,600	59,700	54,400	56,700

Income Tax	As per actual to be charged to the students in accordance with FBR/University/Regulatory Bodies notifications issued from time to time
University Registration Fee (Once)	
University Retention/Affiliation Fee	
PNC Registration Fee (Once)	
University Examination Fee	

ADMISSION POLICY

Merit List

- The admissions to all nursing programs in Rehman College of Nursing, Peshawar, shall be made strictly based on merit.
- In case, final merit of more than one candidate is equal up to four decimals, the candidate older in age shall stand higher in merit.
- After the display of the final merit list, if there is any vacant seat, the next candidate on merit in the waiting list will be admitted.

The applicants shall be bound to provide the following documents:

- SSC / IBCC Certificate
- HSSC Detailed Mark sheet/IBCC Certificate
- Domicile Certificate
- CNIC / Form 'B' of Applicant and Father
- Passport Copy (Foreign Applicants)
- Passport Size Photograph
- KMU-CAT Result

Admission Process

- The applications through online portal of the college shall be accepted for the scrutiny and merit formulation as per Pakistan Nursing and midwifery Council Undergraduate Education (Admissions, Curriculum and Conduct) Regulations 2023.
- Candidates shall provide passed KMU-CAT and HSSC or equivalent examination results prior to the last date of admissions as specified on the website.
- Students appearing in November 2024 CAIE (A Level) Examinations should submit their Statement of Results immediately upon result announcement and the IBCC equivalency certificate later when available, prior to the last date of admissions as announced on college website.
- It is the responsibility of all applicants to visit the website <https://rcn.rmi.edu.pk/> for updated information.
- Communication with the applicants will be strictly through email address provided by the applicants.
- Selected candidates are required to submit original academic documents with the Student Affairs Office within one week of admission which shall be returned after passing the prescribed course. Candidates to keep sufficient photocopies of the same for their personal use. No admission shall be confirmed without submission of the said documents.
- Admission offer will remain conditional subject to verification of documents, medical fitness, fee deposit, and other conditions (as described in Admission Offer Letter) within the stipulated period.
- All admitted students and their parent/guardian will be required to submit an affidavit on a Rs. 100/- stamp paper duly notarized by a notary, stating the acceptance of RCN required disciplinary, legal, financial responsibilities and all other rules and regulations.

