

**INNOVATE,
HEAL, LEAD.**

EXPERIENCE EXCELLENCE IN
HEALTHCARE EDUCATION

RMI EDUCATION

RCRS

REHMAN COLLEGE OF
REHABILITATION SCIENCES



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PRINCIPAL'S MESSAGE

At Rehman College of Rehabilitation Sciences (RCRS), we are dedicated to shaping the future of Rehabilitation Sciences with excellence and innovation. Our bachelor's programs in Physical Therapy and Speech & Language Pathology provide students with extensive clinical exposure through state-of-the-art facilities and partnerships with leading healthcare institutions. This hands-on experience ensures our graduates are both academically and clinically prepared to make a meaningful impact in their communities.

Beyond academics, our vibrant college life fosters personal growth through diverse events, including sports, cultural activities, and social initiatives. Our emphasis on research is exemplified by our recognized journal (RJHS). The work of our Quality Enhancement Cell (QEC), Graduate Study Committee (GSC), Research Cell, Board of Studies (BOS) and Disciplinary Committee make the life of students so easy.

As we move forward, we remain committed to providing high-quality education and nurturing a sense of community. I extend my deepest gratitude to our faculty, staff, students, alumni, and the broader community for their unwavering support. Together, we will continue to lead in Rehabilitation Sciences and meet the challenges of tomorrow with confidence.

Thank you and welcome to become an integral part of the RCRS family.

Dr. Bilal Khan - PT

INTRODUCTION

Rehman College of Rehabilitation Sciences (RCRS) was established in 2012 to serve as a center of excellence in rehabilitation sciences education, clinical skills, and need-based research. RCRS aims to produce professionally safe, competent, reflective, and analytical Rehabilitation Specialists by challenging conventional practices and creating new ways of developing and delivering courses.

Over the years, the college has expanded in its services and stature, and has emerged as a leading rehabilitation college in the region. It started its journey with a five-year program of Doctor of Physical therapy (DPT), and later started the four-year Bachelor program of Speech & Language Pathology (BS-SLP) program. RCRS is affiliated with Khyber Medical University and is known to have one of the best faculty, infrastructure, and resources. The passionate, supportive, and highly qualified faculty of RCRS utilize its competency in the students' academic, personal & professional success. The RMI 650 bed teaching hospital and a well-equipped clinical department provides the students with an excellent clinical placement and training opportunities. They invest in the delivery of scientific knowledge with the understanding of research and awareness of the dynamic diversity of healthcare practices. RCRS feels proud for its network of 202 alumni spread across the globe who inspire us to continue striving.

Life at RCRS is amazing with respect to academics and co-curricular activities. Students have the opportunity to express their skills and take part in extracurricular activities. From regular classes, academic activities and clinical rotations to annual dinners, sports weeks, funfairs, cultural days and alumni gatherings, students at RCRS get a productive, thrilling and adventurous experience aiming to build their life at RCRS a memorable one.



RMI EDUCATION

VISION

The education at Rehman College of Rehabilitation Sciences is to produce professionals showing excellence in rehab practices to improve quality of life of the clients, sick or otherwise.

MISSION

The mission of Rehman College of Rehabilitation Sciences is to educate and train graduates who being lifelong learners are expert in the art, science of human movement and function, social accountability, and promoters of community health & wellbeing.

PHILOSOPHY

Value excellence, empathy, and cultural competency in developing competent Rehabilitation Specialists. Our vibrant learning environment fosters critical thinking and lifelong learning, prepare graduates to meet the changing needs of health care.

GOVERNANCE

Principal, being head of the college, is responsible for overseeing day-to-day administration, academics, financial matters, and implementing policies in accordance with the regulations and guidelines set forth by HERA (KP), Khyber Medical University, and other relevant regulatory authorities.



- Altruistic Services
- Respect for Others
- Cultural Competence
- Relentless Commitment to Excellence

AFFILIATIONS, ACCREDITATIONS & COLLABORATIONS

- Registered with Allied Health Professionals Council (AHPC) Islamabad
- Affiliated with Khyber Medical University (KMU) Peshawar
- Registered with the Higher Education Regularity Authority (HERA)
- MoU with Shifa International Hospital Islamabad
- MoU with City University Peshawar
- MoU with Paraplegic Center Peshawar
- MoU with CECOS University Peshawar
- MoU with Sarhad University Peshawar

Why RCRS?

Nurturing future Leaders: RCRS is known for its quality in education, research and clinical skills which hence flourish the students to become leaders in their chosen fields.

Credentialed: RCRS prepares students for successful career and make them capable of qualifying for the licensing requirements of the leading national and international healthcare organizations.

Rehab Specialists: The integrated approach of sound knowledge and skilled clinical trainings benefits the RCRS Graduates to stay in demand for jobs in public and private sectors both regionally and nationally.

Elite Rehab Practitioners: The faculty and clinical staff of RCRS is highly qualified and skilled with the experience of the leading national and international institutions.

Top KMU Exam Performers: RCRS has secured 30 leading positions in the KMU examinations so far.

Leading Scholarships opportunities: RCRS offers the highest number of scholarships to its students in different categories.

Skill Labs: RCRS has purpose-built labs for basic sciences and skill training, equipped with the state-of-the-art resources.

Collaborative Learning: RCRS engage the students in collaborative learning which help them to work as a part of multidisciplinary team.

RMI Library: RMI has one of the best centralized library with an access to national and international journals and is registered with HEC Digital Library consisting of all the necessary reading material.

Largest Private Tertiary Care Hospital: It is the only institute with the largest and modernized clinical setup offering multi-disciplinary rehab services under one roof. All services have separate spaces, easily accessible to students for training.

Cutting-Edge VR and Rehab Software: RCRS aspires to provide and adapt internationally guided rehabilitation services by introducing innovative technologies. The newly designed Virtual Reality (VR) Lab delivers interactive learning experience and helps to improve hands-on skills. Furthermore, the rehab software's such as VHI, HMIS, Physio-U, Physiopedia and Physio-Track are a consistent part of academic and clinical trainings.

Advanced IT Tools for Teaching: RCRS uses modern IT tools for teaching i.e., Online Learning Management System (Moodle) integrated with Campus on Cloud (COC), providing best forum for teaching and training.

Strategic Collaborations with Leading Institutions: RCRS has developed collaborations with institutes such as Aga Khan Hospital, Riphah University, shifa international hospital and Paraplegic Centre Peshawar to provide exposure to diverse learning environments.



Doctor of Physical Therapy (DPT)

Overview

RCRS offers a five-years degree program, Doctor of Physical Therapy (DPT) which provides the required education and training necessary for graduates to embark on a professional career in physical therapy. The degree embodies a strong foundational background in the biological, kinesiological and behavioral sciences and is classified as a level 6 qualification according to National Qualification Framework (NQF) of Pakistan.

The curriculum is a ten (10)-semester plan of study, which incorporates integrated clinical experiences. RCRS is dedicated to provide a student-centered program that promotes academic excellence through principles of logical and scientific reasoning, in-line with the approved curriculum by the National Curriculum Review Committee of HEC.





PROGRAMME OBJECTIVES

- To demonstrate in-depth knowledge of the basic and clinical sciences relevant to physical therapy, both in their fundamental context and in their application to the discipline of physical therapy.
- To understand, correlate, and apply theoretical foundations of knowledge to the practice of physical therapy; evaluate and clarify new or evolving theory relevant to physical therapy.
- To engage in reflective practice through sound clinical decision making, critical self-assessment and commitment to lifelong learning.
- Demonstrate the ability to collect and critically evaluate data, complete scholarly research and writing along with publishing literature in the field of physical therapy.
- Collaborate with patients/clients, caregivers, and other health care providers to develop and implement an evidence-based plan of care that coordinates human and financial resources.
- To demonstrate the professional and social skills to effectively provide physical therapy care.
- Employ effective leadership skills in the context of supervising, delegating, and mentoring within the profession.

COURSE CONTENTS

DPT Programme (5 Years)

1st Professional Year	2nd Professional Year	3rd Professional Year	4th Professional Year	5th Professional Year
Anatomy (8 Cr. Hrs)	Anatomy (6 Cr. Hrs)	Physical Agents & Electrotherapy (6 Cr. Hrs)	Medicine (6 Cr. Hrs)	Cardiopulmonary Physical Therapy (3 Cr. Hrs)
Physiology (6 Cr. Hrs)	Physiology (6 Cr. Hrs)	Biostatistics (6 Cr. Hrs)	Surgery (6 Cr. Hrs)	Different Diagnosis (6 Cr. Hrs)
Kinesiology (6 Cr. Hrs)	Biomechanics (6 Cr. Hrs)	Pathology (5 Cr. Hrs)	Neurological Physical Therapy (3 Cr. Hrs)	Professional Practice (2 Cr. Hrs)
English (6 Cr. Hrs)	Biochemistry (5 Cr. Hrs)	Pharmacology (4 Cr. Hrs)	Musculoskeletal Physical Therapy (3 Cr. Hrs)	Geriatric Physical Therapy (2 Cr. Hrs)
Computer (3 Cr. Hrs)	Medical Physics (3 Cr. Hrs)	Therapeutic Exercise (3 Cr. Hrs)	Radiology (3 Cr. Hrs)	Pediatric Physical Therapy (2 Cr. Hrs)
Islamic Studies/ Ethics (2 Cr. Hrs)	English (3 Cr. Hrs)	Manual Therapy (3 Cr. Hrs)	Evidence Based Practice (3 Cr. Hrs)	Gynecology/ Obstetrics Physical Therapy (2 Cr. Hrs)
Pakistan Studies (2 Cr. Hrs)	Health & Wellness (2 Cr. Hrs)	Community Medicine (3 Cr. Hrs)	Research Methodology (3 Cr. Hrs)	Integumentary Physical Therapy (2 Cr. Hrs)
Sociology (2 Cr. Hrs)	Molecular Biology & Genetics (2 Cr. Hrs)	Behavioral Sciences (2 Cr. Hrs)	Emergency Procedures & Primary Care (3 Cr. Hrs)	Sports Physical Therapy (2 Cr. Hrs)
		Supervised Clinical Practice (6 Cr. Hrs)	Supervised Clinical Practice (7 Cr. Hrs)	Research Project (6 Cr. Hrs)
		Prosthetics & Orthotics (2 Cr. Hrs)		Supervised Clinical Practice (7 Cr. Hrs)

TECHNOLOGY BASED LEARNING

COMMUNICATION / MEDICAL WRITING

WORKSHOPS/ CONFERENCES

RESEARCH & DEVELOPMENT

PROFESSIONAL ETHICS

CLINICAL SKILL TRAINING

SCOPE AND CAREER OPPORTUNITIES OF DPT

Physical therapists are movement scientists who improve the quality of life through prescribed exercises, hands-on techniques and patient education. They help people to improve their ability to move, manage pain, restore function, prevent disability, achieve fitness goals, and lead an independent active life.

Additionally, Physical Therapists operate as independent practitioners, as well as members of the healthcare team with strong organizational and communication skills. The scope of physical therapy practice is dynamic and continuously evolving. It is not limited to direct patient care, but also includes community services, public health planning, administration, teaching, research, policy making, and curriculum development.

Following are the categories of opportunities and specialties as part of the professional organization of physical therapy.



Academic / Administrative Opportunities

- Education And Teaching
- Health Policy and Administration
- Researcher
- Health Services Manager
- Healthcare Recruiter
- Healthcare Quality Lead

Clinical / Hospital Opportunities

- In-patient and Out-patient Care
- Private Practice
- Acute, Sub-acute Rehabilitation And Hospice Care
- Rehabilitation Centres
- Home Health Rehabilitation Services
- Centres For Persons With Developmental Disabilities
- Nursing Homes For Geriatric Population

Specialised Domains For Physical Therapists

- Orthopaedic Physical Therapist
- Neurology Physical Therapist
- Gynaecological/Women Health Physical Therapist
- Cardiopulmonary Physical Therapist
- Paediatric Physical Therapist
- Geriatrics Physical Therapist
- Oncology Physical Therapist
- Vestibular Rehab Specialist
- Aquatic Physical Therapist
- Clinical Electrophysiology Physical Therapist
- Integumentary Physical Therapist
- Sports Physical Therapist
- Exercise Physiologist
- Personal Gym Trainer

BS Speech & Language Pathology (SLP)

Overview

The bachelor of speech and language pathology is a 4-years degree program offered by Rehman College of Rehabilitation Sciences. The program is affiliated with Khyber Medical University and follows the approved curriculum of Higher Education Commission.

It aims to produce competent Speech & Language Pathologists by incorporating core knowledge in biological sciences, physical sciences and linguistics with the fundamentals of speech, language and hearing development. Speech and Language Pathology is the diagnoses, treatment and care of people who have difficulties in communication or swallowing throughout the entire lifespan of human development, from early childhood through elderly years.

According to The American Speech-Language-Hearing Association, the following disorders fall under the umbrella of speech-language pathology:

- Speech Disorders
- Language Disorders
- Social Communication Disorders
- Cognitive-Communication Disorders
- Swallowing Disorders

PROGRAMME OBJECTIVES

- Apply theoretical foundations of knowledge to the practice of speech and language pathology, and evaluate and incorporate emerging theories relevant to the field.
- Apply theoretical knowledge to diagnose and treat speech and language disorders.
- Conduct scholarly research, contribute to the existing literature, and effectively communicate findings through publications in the field.
- Demonstrate proficiency in conducting comprehensive assessments to diagnose various speech and language disorders, including articulation, language comprehension, fluency, and voice disorders
- Effectively communicate diagnostic findings and treatment plans to clients and their families, providing education on the nature of speech and language disorders, prognosis, and strategies for home-based support.
- Coordinate human and financial resources effectively in the context of speech and language pathology.
- Demonstrate cultural competence in the diagnosis and treatment of speech and language disorders, recognizing the impact of cultural and linguistic diversity on communication and tailoring interventions accordingly.
- Contribute to the advancement of the field through leadership in professional organizations and community engagement.



COURSE CONTENTS

BS SLP Programme (4 Years)

First Professional Year	Second Professional Year	Third Professional Year	Fourth Professional Year
Anatomy (8 Cr. Hrs)	Otorhinolaryngology (6 Cr. Hrs)	Medicine (6 Cr. Hrs)	Medicine (6 Cr. Hrs)
Physiology (6 Cr. Hrs)	Anatomy (3 Cr. Hrs)	Speech Disorders (5 Cr. Hrs)	Neurology of Communication (3 Cr. Hrs)
English (6 Cr. Hrs)	Physiology (3 Cr. Hrs)		Differential Diagnosis (3 Cr. Hrs)
Intro to SLP (6 Cr. Hrs)	Dev. Pediatrics (3 Cr. Hrs)	Language Disorders (5 Cr. Hrs)	Biostatistics (3 Cr. Hrs)
Computer (3 Cr. Hrs)	Audiology (3 Cr. Hrs)	Assessment & Diagnosis of Speech Disorders (3 Cr. Hrs)	Research Methodology (3 Cr. Hrs)
Islamic Studies/ Ethics (2 Cr. Hrs)	Phonetics (3 Cr. Hrs)	Evidence Based Practice (3 Cr. Hrs)	Swallowing & Feeding Disorders (2 Cr. Hrs)
Pakistan Studies (2 Cr. Hrs)	Linguistics (3 Cr. Hrs)	Biostatistics (3 Cr. Hrs)	Craniofacial Abnormalities (2 Cr. Hrs)
Sociology (2 Cr. Hrs)	Psychiatric Conditions (3 Cr. Hrs)	Voice Disorders (3 Cr. Hrs)	Rehab of Impaired Hearing (2 Cr. Hrs)
Psychology (2 Cr. Hrs)	English (3 Cr. Hrs)	Pathology & Microbiology (2 Cr. Hrs)	Management & Documentation (2 Cr. Hrs)
	Clinical Psychology (2 Cr. Hrs)	Supervised Clinical Practice (6 Cr. Hrs)	Augmentative & Alternative Communication (2 Cr. Hrs)
	Biochemistry & Genetics (2 Cr. Hrs)		Teaching Methodology & Community Medicine (2 Cr. Hrs)
			Research Project (6 Cr. Hrs)
			Supervised Clinical Practice (6 Cr. Hrs)

TECHNOLOGY BASED LEARNING

COMMUNICATION / MEDICAL WRITING

WORKSHOPS/ CONFERENCES

RESEARCH & DEVELOPMENT

PROFESSIONAL ETHICS

CLINICAL SKILL TRAINING

SCOPE AND CAREER OPPORTUNITIES OF BS SLP

Speech and Language Pathologists recognize the importance of communication and swallowing as activities that enable people to participate fully in their daily lives.

They work with individuals, groups, families, and communities to support the development, rehabilitation and maintenance of effective communication and swallowing skills across the lifespan.



SLPs provide important services in a variety of education and healthcare settings, including:

Academic / Administrative Opportunities

- Education & Trainers
- Day Care and Preschool Settings
- Early Interventionist For Educating Parents & Toddlers
- Supervisory Role
- Researcher
- Administration And Leadership
- Advocates

Clinical / Hospital Opportunities

- In-patient & Outpatient Care Hospitals
- Intensive Care Units
- Home Health Rehabilitation Services
- Residential Healthcare Facilities - Nursing Homes and Assisted Living Facilities
- Nonresidential Healthcare Facilities
- Private Practice
- Autism Care Centers
- Rehabilitation Centers
- Counseling and Consultative Services
- Corporate Speech-Language Pathology
- Local, State, and Federal Government Agencies
- Public Health Departments



ACTIVITIES & ACHIEVEMENTS

ACADEMICS

In 2023, two of RCRS students earned top positions in KMU, showcasing exceptional dedication and talent. Their achievements highlight both their personal excellence and the high standards of our institution.

Magazine

Kaamish is the magazine of RCRS which is published annually and reflects the artistic skills of faculty, alumni and students.



CO-CURRICULAR

RCRS provides diverse cocurricular activities, including sports, arts, and leadership programs to enhance students' personal growth and complement their academic achievements. RCRS Students's cocurricular highlights include students winning the short film and skit competition at ICHR 24 RMI, clinching first place in the art competition at RMC, and a student securing second place in Baitbazi at CECOS University.

CLINICAL TRAININGS

Component of DPT/SLP curriculum and serves to effectively prepare our students to become competent therapists. It assists the integration of classroom work with clinical practice by developing professional, communication, assessment, diagnosis, and interventional skills of the students.

Students of RCRS have access to RMI Hospital to gain clinical experiences in a variety of IPD and OPD settings like Cardiology, Cardiac surgery, Intensive care, Orthopedics, Neurology, Pediatrics, Medicine, and Gynecology. The Physical Therapy & Rehabilitation department is one of the biggest departments in the province providing multidisciplinary rehabilitation facilities and community-based rehabilitation.

RCRS also has diverse clinical partnership with the leading institutes of the country for clinical training.

ELECTIVE PROGRAMME

The PT Department also provides electives program twice a year for students all over Pakistan. These students are given a detailed exposure of the out-patient and in-patient setting of Physical Therapy and Speech Therapy services offered.

PAID TRAINEESHIP/INTERNSHIP

RCRS provides one year Traineeship / Internship to the top 30% of graduates every year. 50% of them are remunerated.



ACADEMIC FACULTY

Faculty	Designation	Qualification	Faculty	Designation	Qualification
Dr. Bilal Khan PT	Assistant Professor / Principal RCRS	BSPT (Pak), PPDPT (Pak), MSPT (Pak)	Ms. Rabia Taj	Lecturer	BS-SLP (Pak)
Dr. Madiha Anees PT	Assistant Professor/ Vice Principal	BSPT (PAK), T-DPT (PAK), MSPT (PAK)	Dr. Haseeb Aridi PT	Lecturer	MSPT (Pak), DPT (Pak)
Dr. Sadaf Aziz PT	Assistant Professor/ Incharge Physical Therapy	DPT, MSPT, CHPE, CMP(NZ) CKTP(USA), CHCQM (USA)	Dr. Aqsa Wisal PT	Lecturer / Clinical Physical Therapist	MSPT (Pak), DPT (Pak)
Dr. Memoona Bibi PT	Senior Lecturer / Coordinator DPT	DPT (Pak), MSPT (Pak)	Dr. Humam Khalil PT	Lecturer / Clinical Physical Therapist	MSPT (Pak), DPT (Pak)
Mr. Farrakh Tariq	Assistant Professor & Consultant SLP	BS-SLP (Pak), MS-SLP (Pak)	Dr. Adnan Khan PT	Lecturer / Clinical Physical Therapist	MSPT (Pak), DPT (Pak)
Dr. Rehana Nayab PT	Lecturer	DPT (Pak), MSPT (Pak)	Dr. Aiman Wahab PT	Lecturer / Clinical Physical Therapist	MSPT (Pak), DPT (Pak)
Dr. Hoor Kakar PT	Lecturer	DPT (Pak), MSPT (Pak)	Ms. Nadia Khan	Lecturer	BS-SLP (Pak)
Dr. Shehzad Waqar Sethi PT	Lecturer	DPT (Pak), MSPT (Pak)	Ms. Saima Bibi	English Instructor	M. Phil & M.A English
Dr. Mashal Gul PT	Lecturer	DPT (Pak), MSPT (Pak)			
Dr. Mariyam Kifayat PT	Lecturer	DPT (Pak), MSPT (Pak)			
Ms. Aimen Zai	Lecturer	BS-SLP (Pak)			
Ms. Anmol Jamshed	Lecturer	BS-SLP (Pak)			
Ms. Aisha Saleem	Lecturer	BS-SLP (Pak)			

FEE STRUCTURE

DPT PROGRAMME | BATCH - 13

	1st year (2024-25)		2nd year (2025-26)		3rd year (2026-27)		4th year (2027-28)		5th year (2028-29)	
	1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester	9th Semester	10th Semester
Admission Fee (Once)	10,000	-	-	-	-	-	-	-	-	-
Tuition Fee	163,400	171,600	180,000	189,000	198,500	208,500	218,900	229,900	241,300	253,400
Basic Health coverage	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500
Security (Refundable)	12,500	12,500	-	-	-	-	-	-	-	-
Convocation Charges	-	-	-	-	-	-	-	-	5,000	5,000
TOTAL	189,400	175,100	183,500	192,500	202,000	212,000	222,400	233,400	249,800	261,900

Income Tax	As per actual to be charged to the students in accordance with FBR/University/Regulatory Bodies notifications issued from time to time
University Registration Fee (Once)	
University Retention/Affiliation Fee	
University Examination Fee	

BS-SLP PROGRAMME | BATCH - 5

	1st year (2024-25)		2nd year (2025-26)		3rd year (2026-27)		4th year (2027-28)	
	1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester
Admission Fee (Once)	10,000	-	-	-	-	-	-	-
Tuition Fee	95,400	100,200	105,210	110,500	116,000	121,800	127,900	134,300
Basic Health coverage	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500
Security (Refundable)	12,500	12,500	-	-	-	-	-	-
Convocation Charges	-	-	-	-	-	-	5,000	5,000
TOTAL	121,400	103,700	108,710	114,000	119,500	125,300	136,400	142,800

Income Tax	As per actual to be charged to the students in accordance with FBR/University/Regulatory Bodies notifications issued from time to time
University Registration Fee (Once)	
University Retention/Affiliation Fee	
University Examination Fee	

ADMISSION POLICY

Institutional Admission Committee

The institutional admission committee align the admission process with the institute rules and regulations. It streamlines the admission activities and notify the seats availability, fee structure and admission dates.

Eligibility Criteria for DPT & BS-SLP

Candidate seeking admission in Rehman College of Rehabilitation Sciences (RCRS).

- Applicants who have passed HSSC or equivalent qualification and holding Pakistani CNIC/ Form-B / Authenticated International Resident status (as per policy).
- Applicants must have passed HSSC (Pre-medical) with at least 60% marks or equivalent (as per policy).
- Applicants who have taken A-level exams / other equivalent exams, must submit an equivalence certificate from the Inter Board Committee of Chairman (IBCC) Islamabad or Regional Offices with the application form.
- Admission / Eligibility criteria may change subject to the regulatory authority policy as and when notified.

Merit Weightage

- Higher Secondary School Certificate or Equivalent: 50%
- KMU-CAT: 40%
- Interview: 10%

Merit List

- The admission to DPT/ SLP programs in RCRS shall be made strictly based on merit.
- It is mandatory to appear in the interview to be included in the merit list.
- In case final merit of more than one candidate is equal up to four decimals, the candidate older in age shall stand higher in merit.
- After the display of final merit list, if there is any vacant seat, next student on merit in the waiting list will be offered admission against such vacant seat.

ADMISSION PROCESS

1. RCRS admits students annually from all over Pakistan. The admissions are based on merit and open to all eligible candidates with no discrimination towards their ethnicity, race, religion, or domicile. The candidates apply on prescribed online system for the RCRS Programs.
2. The applications through online portal of the college shall be accepted for scrutiny and merit Formulation.
3. All eligible applicants must appear in the interview. Students are required to bring their original academic certificates and documents at the time of their scheduled interviews.
4. The applicants shall be bound to provide the following documents once selected:
 - SSC / IBCC Certificate
 - HSSC / IBCC Certificate
 - Domicile Certificate
 - CNIC / Form 'B' of Applicant and Father
 - Passport Size Photograph
5. It is the responsibility of all applicants to visit the college website <https://rcrs.rmi.edu.pk> for updated information.
6. Communication to the applicants will be strictly through text message / email address provided by the applicant.
7. Admission offer will remain conditional subject to verification of documents, medical fitness, fee deposit, and other conditions (as described in Admission Offer Letter) within the stipulated period.
8. All admitted students and their parent/guardian will be required to submit an affidavit on a Rs. 100/- stamp paper duly notarized by a notary, stating the acceptance of RCRS required disciplinary, legal, financial responsibilities and all other rules and regulations.

